### ◆本書の特色と構成◆

①本書は、大学・短大受験対策用として、入試で頻繁に扱われる英語文法問題克服 をねらいとして編集されています。

各講座には、問題形状別に精選された実入試問題を、易しいものから難しいもの へと流れるように収録してありますから、文法知識の定着度と応用力を確認する のには最適です。実入試のつもりで取り組んでください。

- ②全体は8講座から成り、各講座とも1~1.5時間が標準授業時間です。
- ③最後に、挑戦問題としてレベルの高い英文和訳を収録しています。仕上げとして、 全文を訳すつもりで取り組んでください。

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# 講座 適語選択

】 次の各文の空所に <b>a</b> ~	- <b>d</b> の中から最も適当な詞	語句を選び,その記号を	記入せよ。
(1) I'm sure he is (	) of running a m	nile in four minutes.	
<b>a.</b> possible	b. ready	c. able	d. capable
(2) ( ) in simple	e English, this book	is easy to read.	
a. Write	b. To write	c. Writing	d. Written
(3) I thanked the she	op assistant for lettin	g me ( ) at the	book.
a. to look	b. look	c. looking	d. looked
(4) I couldn't make r	myself ( ) becau	ise of the noise.	
a. hear	b. to hear	c. heard	d. to be heard
(5) Until then, I had	never considered (	) traveling as a	career.
a. choosing	b. to choose	c. choice of	d. of choosing
2 次の各文の空所に入れ	るのに最も適当な語句を	£, <b>a∼d</b> のうちから1~	つ選べ。
(1) The old woman s	stood on the floor (	) cold.	
a. shivered at	b. shivered with	c. shivering at	d. shivering with
(2) She looks pretty,	( ) she wears.		
a. wherever	b. whenever	c. whatever	d. however
(3) Jack and Betty w	rere married ( )	the priest.	
a. in	b. at	c. by	d. on
(4) ( ) the heat	, he managed to finis	sh his work.	
a. As	b. According to	c. As for	d. In spite of
(5) I used to work ha	ard, but not any (	).	
a. much	<b>b.</b> more	c. many	d. most
(6) The doctor avoid	led ( ) on the cl	nild.	
a. having operated	b. to operate	c. operating	d. to have operated
(7) Let's ( ) tim	ne arguing about it.		
a. waste not	b. to waste not	c. not to waste	d. not waste
(8) Do you feel like	( ) for a swim?		
<b>a.</b> go	b. to go	c. going	d. having gone
(9) Because of the ra	ain, the field was not	fit to play ( ).	
a. with	b. after	c. back	d. on
(10) This picture (	) me of the place	we visited this sumn	ner.
a. recalls	b. remembers	c. reminds	d. recollects

→ 次の各文の空所	を補うのに最も適当な語を	<b>a</b> ~dから1つすつ選べ。	
(1) I spent as n	nuch money as there (	) yesterday.	
a. had	b. was	c. were	d. did
(2) <b>Susan (</b>	) Robert when she st	arted college.	
a. had alread	y met b. has al	ready met c. ha	ad already meeting
d. has alread	y been meeting		
(3) All bags wil	ll ( ) before depart	ture.	
<b>a.</b> be checke	d b. check	c. have checked	d. been checked
(4) The weather	er report says that (	) a lot of rain tomorro	ow.
a. maybe the	re are b. there may be	c. we maybe have	d. there maybe
(5) This movie	makes me really (	).	
a. scare	b. scared	c. scaring	d. scary
(6) John isn't h	ere yet. Do you know	when ( ) arrive?	
a. will the tra	in b. does the train	n c. the train does	d. the train will
(7) <b>If ( )</b>	that he was coming, I w	ould have gone to the p	arty.
a. had I knov	vn b. I knew	c. I had known	d. did I know
(8) ( ) is a	a well-known city in Cal	lifornia, it is not the cap	ital.
a. San Franci	isco b. If San	Francisco c. Sa	an Francisco, which
d. Although	San Francisco		
4 次の空所に入れ	るのに最も適当な語句を、	それぞれ <b>a~d</b> の中から 1:	つ選び,
その記号を選べ。			
(1) I woke up t	his morning ( ) fir	nd the whole place cove	red with snow.
a. and	b. but	c. in order to	d. to
(2) <b>I would (</b>	) shopping than stu	dy this afternoon.	
<b>a.</b> like to go	<b>b.</b> better go	c. rather go	d. more go
(3) We do not a	necessarily grow wiser	( ) we grow older.	
a. as	b. than	c. more than	d. so that
(4) "You are go	ood at playing the piano	."	
"Thank you	. Well, I ( ) since	e I was six years old."	
<b>a</b> . played	b. was pl	laying c. ha	ave been playing
d. had played	I		
(5) How silly or	f you to take a taxi (	) you can easily walk	k home!
a. after	<b>b.</b> which	c. unless	d. when
(6) "I hate wor!	king on weekends." "(	)."	
a Neither do	I b So do I	c. I'll do so, too	d. Nor do I

### 4 第1講座 適語選択

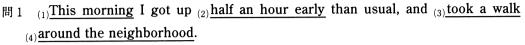
5 各々	・の英文の空所に入る最	も適切な語句をa~d	の中から1つ選び.	記号で答えよ。
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(1) Japanese unive	ersities usually begi	n ( ) April 1.	
a. for	<b>b.</b> from	c. in	d. on
(2) Tokyo is (	) the largest cities	in the world.	
a. among	b. on	c. with	d. within
(3) Please be here	e at seven ( ) to	omorrow morning.	
a. exact	b. just	c. precise	d. sharp
(4) A bad habit (	) formed canno	ot easily be gotten rid of	f.
a. as	b. in	c. once	d. then
(5) There is no ru	le ( ) does not	have any exceptions.	
a. as	b. but	c. that	d. who
(6) ( ) contro	ol herself, she burst	into tears at the news.	
a. Being unable	b. In unabling	c. Unabling to	d. Unable to
(7) His proposal t	hat the president (	) the policy is out	of the question.
a. change	b. changes	c. will change	d. is changing
6 次の英文の空所を	捕うのに正しいものを,	それぞれ下記 $(\mathbf{a} \sim \mathbf{c})$ の日	中から選び,その記号を選べ
ただし, 正しいものが	ぶない場合は, <b>d</b> を選べ,	また,正しいものが、1つと	とは限らない。
(1) My sister is th	ree years ( )	than I.	
<b>a</b> . elder	<b>b.</b> older	c. senior	<b>d.</b> なし
(2) I ( ) adm	ire him.		
a. already	<b>b.</b> still	c. yet	<b>d.</b> なし
(3) The driver slo	wed down ( )	avoid an accident.	
a. in order to	<b>b.</b> so that	c. to	<b>d.</b> なし
(4) That car has b	oeen ( ).		
	b. sold	c. paid	<b>d.</b> なし
(5) <b>"Will you (</b>	) me?" is a com	mon proposal in English	h.
a. marry	b. get married	c. be married to	<b>d.</b> なし
(6) <b>Every</b> (	to hand in their we	ork today.	
a. student has	b. student have	e c. students have	<b>d.</b> なし
(7) The son (	).		
a. called up the	m b. looked them	after c. discussed ab	out them d. なし
(8) A teacher cau	ght some students	( ) in the gym.	
a. smoked	b. smoking	c. to smoke	<b>d.</b> なし

7 (	)内に入れるのに	不適当な語句を1つ選び	び,その記号を選べ。	
(1)	I'm feeling (	) better today.		
а	. much	b. a lot	c. very	d. a little
(2)	This is the reason	n ( ) he goes or	ut on sunny days.	
а	. why	<b>b.</b> how	c. that	d. for which
(3)	We had ( ) s	started from here wl	nen it began to rain.	
а	. hardly	b. scarcely	c. just	d. no sooner
(4)	Take ( ) one	you like and leave	the others for those	who will come later.
а	. such	b. any	c. the	d. whichever
(5)	The picture (	) has been sold al	ready.	
а	about which you	were talking	b. that you were ta	lking about
C	. you were talking	g about	d. about that you v	vere talking
8	次の設問の空所を補う	うものとして最も適当な	語を, (A) ~(K) の中から	選べ。ただし,使われない
語が	が含まれていることも	ある。また、同じ語を	繰り返して使うこともで	きる。空所に何も補う必要
のな	よい場合には(L)を選べ			
(	A) at (B) by	(C) <b>for</b> (D)		(F) into
(	G) of (H) on	(I) <b>to</b> (J)	under (K) with	(L) NO WORD
(1)			eryone who comes to	
(2)	What would you	spend your money_	first if you sudd	lenly became wealthy?
(3)	They thought it w	vas completely chara	acteristic him t	o volunteer his time.
(4)			she had to work for h	
(5)	She has been in	n her room for tv	vo hours, pr	eparing for her term
e	xaminations.			
(6)	You should try to	go easy if you want	t to avoid an argumer	nt him.
(7)			and it rolled slowly _	
(8)	Most of the empl	loyees there are col	llege students who w	ork a part-time
	asis.			
(9)		_	_ •	re unhappy him.
(10)	I heard the next i	recital at the hall is	a duet piano ar	nd violin by Mozart.
(11)	He has been	_ poor health since	he graduated from ju	unior high school.
(12)	The boy was thro	wing rocks th	ne empty can floating	in the water.
(13)	Have you gained	d some weight, or	are you wearing s	something your
s	weater?			
(14)	He looks young,	but he is well over 5	50 years age.	Can you believe that?
(15)	You've got to beli	eve me. I'm talkin	g my experien	ce.







- 問 2 Margaret,  $_{(1)}$  the eldest of the four,  $_{(2)}$  was sixteen, and very pretty, with large eyes,  $_{(3)}$  plenty at soft brown hair, and  $_{(4)}$  slender white hands.
- 問 3 He was very  $_{(1)}$  disappointing when he found out  $_{(2)}$  that they  $_{(3)}$  had decided not  $_{(4)}$  to hire him.
- 問 4 (1) I am sure that he will (2) tell you the truth (3) as soon as he (4) will come back.
- 問 5  $_{(1)}$  Remembering that it wasn't  $_{(2)}$  good manners to make  $_{(3)}$  too much inquiries into people's affairs, he kept  $_{(4)}$  his mouth shut.
- 問 6  $I_{(1)}$  was spoken by a foreigner in English  $_{(2)}$  when I was  $_{(3)}$  waiting for a train  $_{(4)}$  at the station.
- **2** 次の各文の下線部の中で、語法上正しくない部分がそれぞれ一つずつある。イ~ホの中から記号で選べ。
- (1) The president of the university, to whom I introduced you last Sunday, want to see you again.
- (2) He went to an university to study economics and science.  $\frac{1}{2}$
- (3) My father is as fond of taking pictures as my brothers are  $\frac{\text{for}}{\text{t}}$  painting pictures.
- (4) The teacher <u>as well as</u> the students <u>were</u> <u>against</u> <u>putting off</u> the outing.  $\frac{1}{2}$
- (5) My father having left a large number of money, we were able to continue our comfortable life.
- (6) <u>Had it not been for  $\Box$  that bad weather</u>, we would enjoy the picnic much more at that time.
- (7) The sweater was  $\frac{20 \text{ percentage}}{\sqrt{1}} = \frac{\text{off}}{\sqrt{1}} = \frac{\text{regular price.}}{\sqrt{1}}$

**3** 次の各文において,下線部(1)~(4)のうち語法に誤りのあるものを一つ選び,その番号を書け。

- (a) I have always dreamed to climb Mt. Fuji to watch the first sunrise on New Year's Day.
- (b) A <u>blonde-hair</u> girl is <u>needed</u> to play the <u>part</u> of the heroine in the drama about the life of a rock star.
- (c) When the waiter  $\underbrace{\text{asked me}}_{(1)} \underbrace{\text{how}}_{(2)} I$  would like  $\underbrace{\text{my eggs}}_{(3)}$ , I said, "Scrambled," with  $\underbrace{\text{smiling}}_{(4)}$ .
- (d) On our way home, we stopped to have dinner at  $\frac{\text{Foulard's}}{(1)}$ ,  $\frac{\text{which}}{(2)}$  a couple of paintings like Monet's are hanging on the walls.
- (e) A Mr. Jackson called when you were out of town. He said he wanted to discuss

  (3)

  about the meeting schedule for next week.
- 4 次の(a)  $\sim$ (g) の文章の下線部 $1\sim4$  のうち、文法的に正しくないものを一つ選び、その番号を書け。
- (a) Not much students have the experience of living abroad for long periods.  $\frac{1}{1}$
- (b) Many of us think of flying as danger, although in fact it is not.  $\frac{1}{4}$
- (c) The work of India's Mahatma Gandhi made the world to realize the power of a nonviolent protest.
- (d) <u>I've never tried ice-skate</u>, as I've been worried about hurting myself.  $\frac{1}{2}$
- (e) Mary does not believe that smoking  $\frac{\text{has}}{2}$  any advantages, and  $\frac{\text{so does}}{4}$  John.
- (f)  $\frac{\text{Deep-frying}}{1}$  is the  $\frac{\text{cook}}{2}$  process used  $\frac{\text{in making}}{3}$  tempura and  $\frac{\text{French fries.}}{4}$
- (g) The problem to this year's election was that it began to seem like a popularity contest.

- 8 第2講座 語 法
- **5** 次の英文(a~i)の中から文法や語法に関して間違っているものを3つ選び、その記号を選べ。 ただし、その順序は問わない。
  - a. Nuclear powers is our main energy source.
  - b. He stopped running when he saw a big dog and then continued at an accelerated pace.
  - c. This shirt is old-fashioned.
  - d. The wages in China are very low.
  - e. The open ceremony of the library took place on the first of October.
- f. Because of the bad weather, the match delayed for a week.
- g. Why didn't you invite me to your wedding?
- h. He is a man of strong character who will fight for what is right.
- i. My favorite game is cards.
- **6** 次の英文にはそれぞれ1箇所ずつ文法上,語法上の間違いがある。間違いを含む部分の記号を選べ。
- (1) A She sat by the fire B drinking a cup of coffee C during the children D watched a program about elephants E on the television.
- (2) A Angeline opened the closet B and began sort out C the things she wanted D to take with her E on her vacation.
- (3) A Trying to be as quiet as he could, B he crept round C to the house's back

  D where a strip of light E shone from a window.
- (4) A Despite of the pain B he suffered at first, C William managed to get Da lot of work done Ebefore his mother returned.
- (5) A When it came dark B Joe had second thoughts C about his plan D to climb the tree E in the middle of the night.
- 7 次の各組のイ~ホのうちで,英文として誤っているものを一つ選べ。
- (1) The whole class were deeply impressed by his speech.
  - ☐ Ten kilometers is too far for me to walk.
  - /\ My family are all early risers.
  - The United States is the world's fourth-largest country.
  - ホ His good advices were always helpful to me.
- (2) I like to read in bed before going to sleep.
  - ☐ The life would be very difficult without electricity.
  - N Women are often better teachers than men.
  - The firemen went to the hospital to put out the fire.
  - 本 We have to start work at nine tomorrow morning.

### $oldsymbol{8}$ 次の日本文の英語訳として最も適切なものはどれか。 $oldsymbol{(a)}\simoldsymbol{(d)}$ の中から $oldsymbol{1}$ つ選べ。

- (1) この二つのケーキを食べてはいけません。これも、あれも、どちらもだめです。
  - (a) You can't eat both of these two cakes not this, either that one.
  - (b) You can't eat all of these two cakes not this, or that one.
  - (c) You can't eat either of these two cakes not this, nor that one.
  - (d) You can't eat any of these two cakes not this, either that one.
- (2) 注意しないと椅子を壊してしまいますよ。
- (a) You're breaking the chair if you won't be careful.
  - (b) You're going to break the chair if you're not careful.
  - (c) You would break the chair if you won't be careful.
  - (d) You will break the chair if you were not be careful.
- (3) おやおや、お風呂に入ったばかりなのに、もう汚くなってしまって。
  - (a) Look at you! You've just had a bath and now you're filthy.
  - (b) Look at you! You've just had a bath and now you've been filthy.
  - (c) Look at you! You'd just had a bath and now you're filthy.
  - (d) Look at you! You just had a bath and now you've been filthy.
- (4) 手が空いていれば、喜んでお手伝いするのですが。
  - (a) I will willingly help you, if I were free.
  - (b) I would willingly help you, if I were free.
  - (c) I will willingly help you, if I am free.
  - (d) I am willingly helping you, if I am free.
- (5) そんなつまらないことであなたが狼狽したとは、驚きです。
  - (a) I am surprised that you should have felt upset about such a trivial matter.
  - (b) I am surprised that you might have felt upset about such a trivial matter.
  - (c) I am surprised that you have had felt upset about such a trivial matter.
  - (d) I am surprised that you must have felt upset about such a trivial matter.
- (6) 「生か死か、それが問題だ」と言ったのは誰ですか。
  - (a) Who that said was it, "To be, or not to be; that is the question"?
  - (b) Who was it that said, "To be, or not to be; that is the question"?
  - (c) Who was that said, "To be, or not to be; that is the question"?
  - (d) By whom had said, "To be, or not to be; that is the question"?

# 解答

## 《selectⅢ 英文法総合》

## 

#### $p.2 \sim 5$

**1** (1) **d** (2) **d** (3) **b** (4) **c** (5) **a** 

**解 説** (1) be capable of ~ 「~の能力がある」 (3) **(let** +人+動詞の原形〉「人に~させる」

(5) consider ~ing「~することをよく考える」

**2** (1) **d** (2) **c** (3) **c** (4) **d** (5) **b** (6) **c** (7) **d** (8) **c** (9) **d** (10) **c** 

**解 説** (1) 付帯状況を表す現在分詞。 (3) 「牧師 <u>によって</u>結婚式が挙げられた」 (6) avoid ~ing 「~することを避ける」 (7) Let's ~の否定はLet's not ~。 (8) feel like ~ing 「~したい気がする」 (10) 〈remind +人+of ~〉 「人に~を思い出させる」

**3** (1) **b** (2) **a** (3) **a** (4) **b** (5) **b** (6) **d** (7) **c** (8) **d** 

**解 説** (1) 「昨日あったお金」 money は単数で 受ける。(2) 過去のある時までの完了を表すのは, 過去完了形。(5) *cf.* be scared 「こわがる」(6) when 以下は名詞節だから動詞は未来形。

**4.** (1) **d** (2) **c** (3) **a** (4) **c** (5) **d** (6) **b** 

(解説) (1) 結果を表す不定詞。 (2) would rather ~ than ...「…するよりむしろ~したい」 (3)「年をとる<u>につれて</u>」 (4) 現在完了進行形は「現在も続き、今後も続く」意味を含むことが多い。 (5)「たやすく歩いて家に帰れる<u>のに</u>タクシーに乗るなんてばかだわ」 when は「~のに」の意味。

**5** (1) **d** (2) **a** (3) **d** (4) **c** (5) **c** (6) **d** (7) **a** 

解説 (1) 特定の日を表す前置詞はon。(2) 「~のうちの一つ」 among =one of (3) sharp は時刻を示す語の後ろに置いて「(~時)ちょうど」の意味。(4) 「いったん身についた悪い癖は簡単にはやめられない」(5) = There is no rule but has some exceptions. (6) 「自制することができなかったので」 元の文は As she was unable to control ~. 分詞構文に直すと Being unable to control ~. さらに,このBeing は省略できる。(7) that 節が要求・主張などを表す語句に続く場合,節の中の動詞は主語や時制にかかわらず原形(または〈should +原形〉)。

**6** (1) **b** (2) **a**, **b** (3) **a**, **c** (4) **a**, **b** (5) **a**, **c** (6) **a** (7) **d** (8) **b** 

解説 (1) elderはthan ~ の表現を伴わない。 senior はthan でなくto を伴う。(2) already は状 態動詞の場合は現在形と共に使える。yet は否定文 か疑問文で用いる。(3) so that の場合, The driver slowed down so that he could avoid an accident. となる。 (4) pay は金額を主語にす れば、受動態で使うことができる。(5)「~と結婚 する | はmarry, get married to だが、未来形の 場合はget の代わりにbe も使える。(6) every の ついた名詞は単数で受ける。(7)aは〈動詞+副詞〉 の動詞句なので、正しくはcall them up。bはく動 詞+前置詞〉の動詞句なので、正しくはlooked after them。c は discuss が 他動 詞 なので discussed them が正しい。 (8) 〈catch + 人+~ ing > 「(人がよくないことをしている最中に)見つ けるし

**7** (1) **c** (2) **b** (3) **d** (4) **a** (5) **d** 

解説 (1) very は比較級を修飾することはできない。 (2) how の先行詞はthe way (省略される)。 (3) no sooner の場合, We had no sooner started from here than it began ~となる。 (4) such の場合, Take such one as you like ~となる。本文ではyou like の前に関係代名詞that が省略されている。 (5) 関係代名詞that の前には前置詞を置かない。

**8** (1) I (2) H (3) G (4) B (5) L (6) K (7) F (8) H (9) J (10) C (11) E (12) A (13) J (14) G (15) D

解説 (2) spend the money on +物「~にお金を使う」 (3) characteristic of ~「~の特徴を示す」 (4) by day「昼は」 (5) 分詞構文。「期末試験の準備で,彼女は 2 時間部屋にこもっている」 (6) an argument with ~「~との論争」 (8) on a part-time basis「パートタイム制で」 (9) 「~の下で,支配下で」。withでも意味は通る。 (10) 「ピアノとバイオリンのための二重奏」 (11) be in poor health「健康でない」 (12) 目的物に向かって物を投げる場合はatを用いる。 (14) 〈数詞+years of age〉「~歳」 (15) 「経験から話している」



 $p.6 \sim 9$ 

**1** 問 1 (2) 問 2 (3) 問 3 (1) 問 4 (4) 問 5 (3) 問 6 (1)

解説 問1 earlier 問2 plenty of 問3 disappointed「がっかりした」 問4 comes back. as soon as 以下は時を表す副詞節。 問5 too many. 複数形になっているからここでは inquiry は数えられる名詞。 問6 was spoken to by ~. speak to の受動態であることに注意。

**2** (1) ホ (2) ロ (3) ホ (4) ロ (5) ロ (6) ニ (7) ロ

解説 (1)→wants. to whom ~ last Sunday を取りはずすと、The president of the university wants to see you again. となる。 (2)→a (3)→of. as ~ as ... では同等のものを比較する。すると、文の後半は ... as my brothers are (fond) of painting pictures. となるから、for が誤り。 (4)→was. A as well as Bでは動詞はAに一致。 (5)→a large sum[amount] of money. a number of は可算名詞につけて「多数の~」。money は 不 可算名詞。 (6) → would have enjoyed. 文尾にat that time 「そのとき」とあるから、過去の事実に反することを述べる仮定法過去完了の文にする。 (7)→percent. 「~%引き」という言い方。

**3** (a) (2) (b) (1) (c) (4) (d) (2) (e) (3)

解説 (a) →of climbing. dream は不定詞を目的語にとらない。 (b) →blonde-haired. 「~の頭をした」は~haired。 (c) →a smile. 「笑みを浮かべて」は with a smile。 (d) → where [in which]. which 以下の文はもともとA couple of paintings like Monet's are hanging on the walls in Foulard's. という文。 (e) →about が不要。 discuss は他動詞。

**4** (a) 1 (b) 3 (c) 3 (d) 2 (e) 4 (f) 2 (g) 1

解説 (a) → Not many (b) → dangerous. think of A as B 「AをBと考える」。文の前半は Many of us think that flying is dangerous. となる。 (c) →realize. ⟨make + O +動詞の原形⟩で「Oに~させる」。 (d) → ice-skating. ice-skate は動詞で「アイススケートをする」。 (e) → neither does John. 否定文の後で「S もまたそうでない」は neither (nor) do(does) S。 (f) → cooking. process を修飾する動名詞にする。 (g) →with. 「今年の選挙に関する問題」 problem to ~は「人にとってやっかいなこと」

**5** a, e, f

解説 a. Nuclear powers → Nuclear <u>power</u>
「原子力」 e. The open ceremony → The <u>opening</u> ceremony 「開館式」 f. the match delayed → the match <u>was delayed</u>. delay は「(人が)~を延期する」の意味。よってここは受動態にする。

**6** (1)  $\mathbf{C}$  (2)  $\mathbf{B}$  (3)  $\mathbf{C}$  (4)  $\mathbf{A}$  (5)  $\mathbf{A}$ 

解説 (1) during→while. during は前置詞なので後ろに節はこない。接続詞while を使う。on television はthe がつくこともある。 (2) began sort out→began to sort [sorting] out (3) the house's back→ the back of the house. 時間や距離を表す表現や特定の慣用句を除いては、所有格を表す場合、無生物の名詞には⟨'s⟩をつけない。 (4) Despite of the pain→ Despite [In spite of] the pain (5) came →got. 「暗くなる」は get dark。

7 (1) ホ (2) ロ

解説 (1) good advices → good advice. advice は不可算名詞。 (2) The life → Life. この life は一般的な「生活」を指すので冠詞はつけない。 ホ start work 「仕事を始める」は正しい。

**8** (1) (c) (2) (b) (3) (a) (4) (b) (5) (a) (6) (b)

解説 (1)(a) のboth と(b) のall はいずれも部分否定になる。(d) はeither が不可。(2)(c) と(d) は You will break the chair if you won't be careful. またはYou would break the chair if you were not be careful. なら可。(3)(b)と(d)はyou've been filthyが不可。(c)はyou'd just had が不可。(4)現在の事実に反することを述べるときは、条件節・主節とも仮定法過去を用いる。(5)驚き・当然などの感情・判断を表す語の後に続くthat節の中では助動詞shouldを用いる。(6)強調構文It was ... that said, "To be, or not to be; that is the question."を疑問文にした形。

#### ● 第 同意書き換え

 $p.10 \sim 13$ 

 $\mathbf{1}$  (1)  $\mathbf{B}$  (2)  $\mathbf{C}$  (3)  $\mathbf{D}$  (4)  $\mathbf{D}$  (5)  $\mathbf{A}$ 

解説 (1) ⟨prevent [keep] + O + from ~ing⟩
「O が~するのを妨げる」 (2) 「昨日は涼しくて快適だった。今日もまだ涼しくて快適だ」→「昨日からずっと涼しくて快適だ」継続を表す現在完了。 (4)
There is no ~ing「~することはできない」上の文はことわざで「たで食う虫も好き好き」。 (5) 「…